

Name: Edward Bromke		Grading Quarter: 1	Week Beginning: 9/11/2023
School Year: 2023-2024		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After an initial reading and discussion of the letter, students will be able to evaluate details and read to determine key ideas.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Ten Minute Grammar - Homophones</li> <li>Class Novel</li> <li>From A to Z</li> <li>Unit 2 End of Unit Test</li> <li>NoRedInk – Homophones</li> <li>First Read: An Indian Father’s Plea</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.4.C</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After an initial reading and discussion of the letter, students will be able to evaluate details and read to determine key ideas.</li> <li>After learning about genre characteristics and craft, students will analyze a sample Student Model and plan a meaningful argumentative essay in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Ten Minute Grammar - Homophones</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk – Homophones</li> <li>First Read: An Indian Father’s Plea</li> <li>Review Quiz</li> <li>Argumentative Writing Process: Plan</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.4.C</p>

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After reading and discussing a model of student writing, students will develop their drafts by organizing their argumentative essay effectively.</li> <li>• After reading and discussing a model of student writing, students will plan an essay with reasons and relevant evidence.</li> <li>• After reading and discussing a model of student writing, students will develop their drafts by composing a clear thesis statement for their argumentative essay.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork – Ten Minute Grammar – Nouns and Verbs</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• NoRedInk – Nouns and Verbs</li> <li>• Skill: Thesis Statement</li> <li>• Skill: Organizing Argumentative Writing</li> <li>• Skill: Reasons and Relevant Evidence</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1; W.9-10.1.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork – Ten Minute Grammar – Nouns and Verbs</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• NoRedInk – Nouns and Verbs</li> <li>• Argumentative Writing Process: Draft</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1; W.9-10.1.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork – Ten Minute Grammar – Capitalization</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• NoRedInk – Capitalization</li> <li>• Argumentative Writing Process: Draft</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1; W.9-10.1.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A</p>